Guidelines for NEP: UGCF Syllabus w.e.f. 2022-23

For the Paper Titled

GE-1.6 Bhartiya Gyan Parampara (Indian Knowledge System), Semester-I of B. Com. (Hons.)

JOINTLY ORGANISED BY

Department of Commerce, Delhi School of Economics, University of Delhi

And

Shri Ram College of Commerce, University of Delhi

Date: 15TH November, 2022

Time: 6 PM

Venue: Google Meet Platform

LINK: https://meet.google.com/qbz-mdfc-zvt

Minutes of the meeting

An online meeting was held on Tuesday, 15th November, 2022 at 6:00 PM on Google Meet Platform (link) to prepare the Guidelines for NEP: UGCF Syllabus w.e.f. 2022-23 for the paper titled "Bhartiya Gyan Parampara (Indian Knowledge System)" of B. Com. (Hons.) GE-1.6, Semester-I, jointly organised by Department of Commerce, Delhi School of Economics, University of Delhi and Shri Ram College of Commerce, University of Delhi. Total twenty two (22) faculty members of the different colleges of University of Delhi associated with teaching of this paper registered in advance to attend the meeting and finally fourteen (14) faculty members attended the meeting on the scheduled day, date and on the given link. The meeting was convened by Mrs. Santosh Sabharwal, Associate Professor, Commerce, Shri Ram College of Commerce and represented by Prof. Ajay Kumar Singh, Head and Dean of Department of Commerce, Delhi School of Economics, University of Delhi. The following members were present in the online meeting:

Full Name	Email Address	Name of the College
Prof. Ajay Kumar Singh	drajayksingh@gmail.com	Head & Dean, Department of Commerce, Delhi School of economics
Ms. Santosh Sabharwal (Convenor)	s.sabharwal7916@gmail.com	Shri Ram College of Commerce

Dr. Shikha Makkar (Co- Convenor)	Shikha.269@gamil.com	Shri Ram College of Commerce
Mr. Vicky Sharma	vikkisharma019@gmail.com	Shri Ram College of Commerce
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The meeting started with acknowledging the University for launching the paper introducing the students on Indian Knowledge system under the NEP which will not only enable them to experience of Gurukul system of education in Indian culture but also understand the concepts of oneness (Ekatma Bhav) and use meditation on Panchkoshas and Chakras for enhancing productivity.

Further, unit wise discussion was conducted in order to understand the syllabus in detail.

Unit 1: Bhartiya Gyan Parampara (Indian Knowledge System) – An Overview Importance of Ancient Knowledge; Defining Indian Knowledge System; The Indian Knowledge System Corpus- A Classification Framework; Some unique aspects of Indian Knowledge System: Nuances of an Oral Tradition

Unit 2: Knowledge: Framework and Classification Tarka: The Indian Art of Debate- The Knowledge Triangle; Prameya – A Vaisesikan Approach to Physical Reality- Dravyas, Attributes, Action; Vaisesikan Worldview of _Existence'; Pramana; Samasya; Framework for establishing Valid Knowledge – Deductive/ Inductive Logic Framework, Potential Fallacies in the Reasoning Process, Established Tenets in a Field of Study.

Unit 3: Health, Wellness and Psychology Impact of Yoga Way of life on Emotional Intelligence of Managers; Ayurveda- Definition of Health; Tri- dosas – Relationship to Health; The Body- Mind- Intellect-Consciousness Complex; Consciousness- The True Nature of an Individual; Five layered Consciousness of an Individual (Panchkoshas); Chakra System (Energy centres).

Unit 4: Governance and Public Administration Ramayana on Great Attributes, Dos, and Don'ts of a King; Arthasastra- Governance and Administration; Relevance of Arthasastra; Kautilyan State; Vidura- niti – Advice to a KingThe Amatya, Settlements and Land Use (Janapada), Fortified Capital city (Durga), Treasury

and State Economy (Kosa), Law & Order and Security (Danda), Foreign Policy and Allies (Mitra); Public Administration- Perspectives from the Epics.

The following points were mentioned by the members present:

- 1. There is a need to make the syllabus more students friendly and easy to understand by the use of various reference books along with various videos available online, documentaries and movies which are relevant to the syllabus.
- 2. The need to make students engage in experiential learning was highly emphasized in order to help them understand the nuances of Gurukul system in ancient Indian.
- 3. Related workshops for faculty development and training in collaboration with CPDHE, University of Delhi were also proposed in the meeting.
- 4. It was also proposed that colleges may have a dedicated time slot for engaging students in yoga for a health body as well mind.

All the faculty members participated actively in the deliberation. The meeting ended with a vote of thanks to Prof. Ajay Kumar Singh, Senior Professor, Head & Dean, Department of commerce, DSE.

Ms. Santosh Sabharwal (Convenor of the meeting) Associate Professor Shri Ram College of Commerce, University of Delhi